

# Forbidden Knowledge

**An attempt at a sort of a compendium of things which are difficult to find out or learn about, and shouldn't be...**

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## **Disruptive Technologies**

### **The Pogue Carburater**

[http://fuel-efficient-vehicles.org/energy-news/?page\\_id=986](http://fuel-efficient-vehicles.org/energy-news/?page_id=986)

### **The Tucker Car**

[https://en.wikipedia.org/wiki/Tucker\\_48](https://en.wikipedia.org/wiki/Tucker_48)



### **Nicola Tesla's plan**

*“...to use the Earth itself as the medium for conducting the currents, thus dispensing with wires and all other artificial conductors,” by means of “a machine which, to explain its operation in plain language, resembled a pump in its action, drawing electricity from the Earth and driving it back into the same at an enormous rate, thus creating ripples or disturbances which, spreading through the Earth as through a wire, could be detected at great distances by carefully attuned receiving circuits. In this manner I was able to transmit to a distance, not only feeble effects for the purposes of signaling, but considerable amounts of energy, and later discoveries I made convinced me that I shall ultimately succeed in conveying power without wires, for industrial purposes, with high economy, and to any distance, however great.” (1901, Collier’s Weekly).*

Obviously, if that plan had ever come to fruition, nobody would be talking about nuclear fusion power for electricity. In other words, the last century could and should have been the century during which the earth was transformed into something resembling a garden of Eden with essentially free energy for all of the people of the earth, rather than the century of communism, Nazism, world wars, terrorism, destruction, and horror.

## **Electrogravitics**

A sort of a giant compendium of evidence for the reality of electrogravitics:

<https://www.youtube.com/watch?v=fVF4T0OXHkU&feature=youtu.be>

### **Biefeld/Brown effect**

[https://www.youtube.com/watch?v=V2eKwDz\\_-64](https://www.youtube.com/watch?v=V2eKwDz_-64)

<https://tinyurl.com/ycwrqp98>

### **Biefeld/Brown and the B2 Bomber**

<https://tinyurl.com/ybvaceu>

## **The Angellabs engine:**

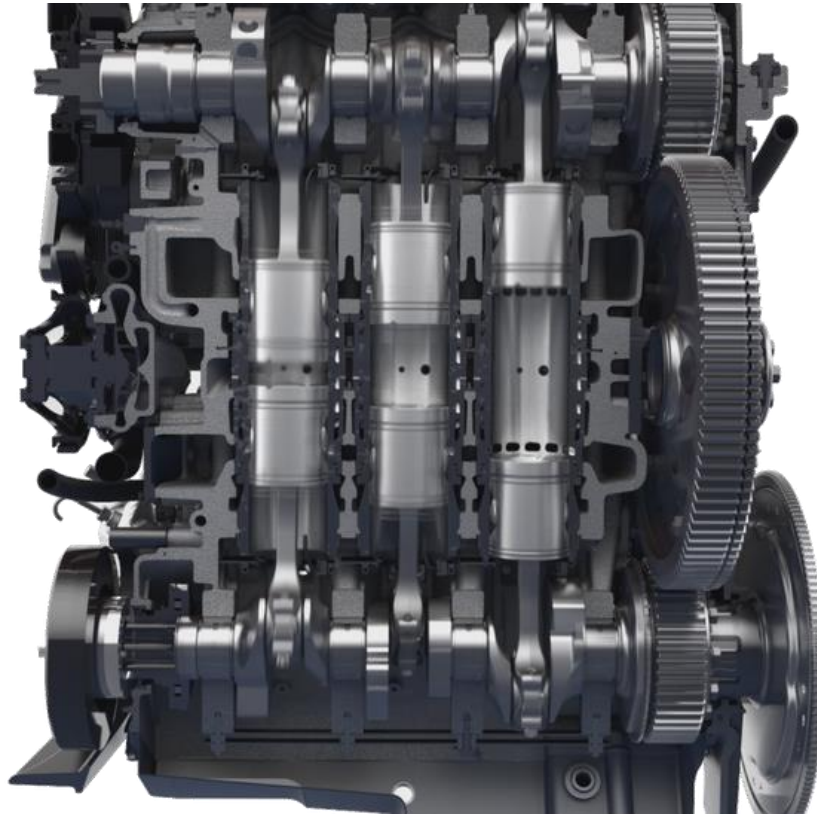
The Angellabs engine, like the FAL rifle, is a sort of a geometry teacher’s fantasy dream.

<http://www.angellabsllc.com>

## **OPOC Engines**

### **The Achates engine**

<http://achatespower.com>



## Seawater into fuel:

[https://www.huffingtonpost.com/2014/04/09/seawater-to-fuel-navy-vessels- n\\_5113822.html](https://www.huffingtonpost.com/2014/04/09/seawater-to-fuel-navy-vessels- n_5113822.html)

## DDT

DDT was a legitimate candidate for greatest thing that Western man ever invented. The stuff was absolutely harmless to mammals and birds and was total death and annihilation to mosquitoes, life, bedbugs, and all but one or two of the other creatures of Pandora's box. There were guys who fell and the vats of the stuff in the 1950s and were still walking around decades later with no ill effects. There was one guy who used to eat the stuff with a spoon on television to demonstrate the safety of it. Everybody who survived those death camps in Europe in World War II was sprayed with the stuff to prevent the dying from typhus, again no ill effects. They had malaria, polio, typhus and a number of other giant evils all but wiped off the planet by 1957 and that was too good for them. The biggest problem with it may have been that the patents for it at all long since expired when they discover the effect it had on insects and there was no way for any one company to make obscene profits with it.

<http://junksciencearchive.com/ddtfaq.html>

<http://www.sciencetimes.com/articles/17083/20170614/new-crystallized-form-of-ddt-found-to-be-safer-and-even-more-effective.htm>

# **Renegade Science, History, and Cosmology**

<http://www.cosmosincollision.com>

<https://www.facebook.com/groups/514483018695199/>

[https://www.youtube.com/channel/UCBZ1RMqjKk8pp\\_TB\\_jfeBHQ/videos?view\\_as=subscriber](https://www.youtube.com/channel/UCBZ1RMqjKk8pp_TB_jfeBHQ/videos?view_as=subscriber)

<https://www.thunderbolts.info/wp/>

<http://www.holoscience.com/wp/>

<https://www.sheldrake.org>

<https://www.facebook.com/JulianJaynes/>

<http://immanuelvelikovsky.com>

<https://www.lulu.com/shop/search.ep?keyWords=charles+ginenthal&type=>

<https://www.varchive.org>

<http://www.bearfabrique.org/History/venus2007.pdf>

<http://anewchronology.blogspot.com>

## **Pedogate/Pizzagate**

Tony Podestas house is beyond ordinary pedophilia; what you're really talking about is the Satanist/Luciferian. Version of the Sistine Chapel.

<https://steemit.com/pizzagate/@gizmosia/art-podesta-admires-and-buys-you-may-never-sleep-well-again>



What I'm telling people now is that there are two main keys to understanding that business and understanding the scale of it.

One is the case of Tommy Robinson. If the entire British elite and England's governing class were not up to their eyeballs in that business, they would not give a rats ass about what Tommy Robinson might or might not be doing with a cell phone camera on a public street.

<https://www.youtube.com/watch?v=9RPoitFQQ8Y>

The other key is that horrible sanctions bill from August 2017 which Donald Trump called an abomination and signed merely because it was vetoproof, which had been passed with all but five dissenting votes total in both houses of Congress. That vote was a message from the deep state to Donald Trump, and the message said, more or less: "See here, FOOL, we control Washington DC, you don't." That bill REQUIRED the Pres. to impose sanctions on several countries, but particularly Russia, which were worse than the sanctions against Japan which started World War II in the Pacific. The deadline for trump enacting those sanctions passed recently without trump doing anything but, again, the bill was about sending a message and not, particularly, about harming Russia.

Pedogate, as practiced by the Rothschilds, dates from the 1600s and can trace its roots all the way back to Bible times in an unbroken chain leading from Babel through Sodom, greater Phoenicia, Carthage, Rome, northern Italian states, Netherlands, and finally England. The system had its origins in sacrifices to Saturn and to Saturnian idols which were variously called Moloch, Shamesh/Chemosh, Baal, and several others.

<https://www.thewashingtonpundit.com/blank-1/PedoGateNames>

<https://voat.co/v/pizzagate>

<https://steemit.com/pizzagate/@gizmosia/art-podesta-admires-and-buys-you-may-never-sleep-well-again>

<https://www.sott.net/article/334002-Progressive-liberal-values-Tony-Podestas-creepy-taste-in-art-the-creepy-people-he-hangs-out-with-and-Pizzagate>

<https://voat.co/v/pizzagate/1593888> (Debunking Snopes)

<https://www.youtube.com/watch?v=hwVU3K7y3dQ>

<https://cathyfox.wordpress.com/2018/07/25/hollywoods-starting-to-crack-wide-open/>

<https://www.thewashingtonpundit.com/blank-1/PedoGateNames>

<https://unite4america.com/president-trump-announces-elite-pedophile-ring-investigation/>

<https://voiceofeurope.com>

<https://web.archive.org/web/20180729175649/https://slate.com/human-interest/2018/07/james-gunn-dan-harmon-mike-cernovich-the-far-rights-pedophilia-smear-campaign-is-working.html>

## **The leftist effort to “normalize” Pedophilia...**

<https://www.google.com/search?client=opera&q=normalize+pedophilia&sourceid=opera&ie=UTF-8&oe=UTF-8>

## **Globalism**

The Kalergi plan, now well underway, calls for the annihilation of the demographic base, the culture, and the religion of the indigenous people of Europe. Most people call that genocide. The plan also involves a mistaken idea that islam can be used by globalists as a tool and, sooner or later, that has to blow up in their faces. Neither the United States nor Russia can afford to have to deal with a nuclear armed Western European caliphate twenty years down the road.

<http://www.great-replacement.com>

<https://sovereignwales.com/2016/09/20/the-genocidal-kalergi-plan-to-destroy-the-indigenous-nations-and-peoples-of-europe/>

<https://www.quora.com/Is-the-Kalergi-plan-a-conspiracy-theory>

<https://voiceofeurope.com/2018/07/sweden-invests-millions-to-teach-migrants-how-to-have-sex-with-blonde-women/>

<https://yournewswire.com/putin-new-world-order-final-masterplan/>

## **Spectre Manifesto:**

[https://www.youtube.com/watch?time\\_continue=1&v=8ERmOpZrKtw](https://www.youtube.com/watch?time_continue=1&v=8ERmOpZrKtw)

## **Secret Space Programs**

<http://www.bearfabrique.org/blackspace.htm>

<https://www.facebook.com/groups/martian.genesis/>

<https://www.facebook.com/groups/30366699041/>

## **Money, Banking, Rothschilds**

<http://www.webofdebt.com>

<https://larouchepac.com>

[https://www.amazon.com/Creature-Jekyll-Island-Federal-Reserve/dp/091298645X/ref=dp\\_ob\\_title\\_bk](https://www.amazon.com/Creature-Jekyll-Island-Federal-Reserve/dp/091298645X/ref=dp_ob_title_bk)

## **Cryptocurrencies**

Bitcoin and most of not all other crypto currencies involve two main ideas; one of those two ideas is brilliant and the other is harebrained. A bit of explanation is in order:

The brilliant idea is that of the blockchain which is basically a bombproof ledger maintained on multitudinous sites on a peer-to-peer network. The blockchain is capable of maintaining an absolute history of every transaction involving every bit of crypto currency which ever exists within the system in question. Every piece of the crypto currency can be accounted for from the data is born. The blockchain has multiple other uses and applications aside from crypto currencies. One example of such is the foolproof/fraudproof voting system called [www.followmyvote.com](http://www.followmyvote.com).

The other idea involved in crypto currencies is data mining, which amounts to a cybernetic model of the economy of mining and producing gold. Pretty nearly every system of valuation in the world today involve some kind of a notion of scarcity; nonetheless, the world is now headed into an age of abundance and not scarcity. Data mining amounts to a scheme for generating artificial scarcity. It is inflationary (since nothing of any real value was being created to correspond to currency being “mined”), it is regressive, it is gigantically wasteful of resources both in terms of electricity and computer technology products, and it is basically harebrained.

A nation or state, on the other hand, could insist upon having the best of both worlds. That’s nation or state could create a state bank and a crypto currency at the same time and immediately legitimize the crypto currency by declaring that all taxes could be paid with it (the same way English Kings legitimized the tally sticks), and use a system of credit for infrastructure and legitimate business and industrial projects (rather than data mining) to increase the money supply within the crypto currency system.



# Gold

The problems with using gold as a basis for money are described in Ellen Brown's book "Web of Debt". The gold standard created gigantic grief all during the 1700s and 1800s, and culminated in William Jennings Bryan's famous "Cross of Gold" speech in 1896. The value of gold is based entirely on psychology and psychiatry and not an economics or physics and, worse than that, Archimedes' trick of using densities to distinguish gold from lead cannot be used to distinguish gold from tungsten in our own age. Tungsten did not exist four or five hundred years before Christ. The difference in densities between tungsten and gold are microscopic; they find tungsten bars coated with gold in the vaults of the major banks in New York and, if those guys cannot deal with gold effectively in our present age, there is no way of the world to believe that **YOU** can.

# British Empire

East India Company:

[https://discover.larouchepac.com/6\\_dispensing\\_with\\_monetary\\_theory\\_july\\_27\\_28](https://discover.larouchepac.com/6_dispensing_with_monetary_theory_july_27_28)

# Public Education

## John Gatto

<https://able2know.org/topic/249740-1>

## Seven Lesson Schoolteacher (Why Gatto got out of it)

[http://www.swaraj.org/multiversity/gatto\\_7lesson.htm](http://www.swaraj.org/multiversity/gatto_7lesson.htm)

## The Prussian System which our public ed system is based on

<https://feltd.wordpress.com/2010/09/16/the-prussian-german-educational-system/>

*The educational system was divided into three groups. The elite of Prussian society were seen as comprising .5% of the society. Approximately 5.5% of the remaining children were sent to what was called realschulen, where they were partially taught to think. The remaining 94% went to volkschulen, where they were to learn "harmony, obedience, freedom from stressful thinking and how to follow orders." An important part of this new system was to break the link between reading and the young child, because a child who reads too well becomes knowledgeable and independent from the system of instruction and*

*is capable of finding out anything. In order to have an efficient policy-making class and a sub-class beneath it, you've got to remove the power of most people to make anything out of available information.*

*In 1814, the first American, Edward Everett, goes to Prussia to get a PhD. He eventually becomes governor of Massachusetts. During the next 30 years or so, a whole line of American dignitaries came to Germany to earn degrees (a German invention). Horace Mann, instrumental in the development of educational systems in America, was among them. Those who earned degrees in Germany came back to the United States and staffed all of the major universities. In 1850, Massachusetts and New York utilize the system, as well as promote the concept that "the state is the father of children." Horace Mann's sister, Elizabeth Peabody (Peabody Foundation) saw to it that after the Civil War, the Prussian system (taught in the Northern states) was integrated into the conquered South between 1865 and 1918. Most of the "compulsory schooling" laws designed to implement the system were passed by 1900. By 1900, all the PhD's in the United States were trained in Prussia. This project also meant that one-room schoolhouses had to go, for it fostered independence. They were eventually wiped out.*

*The bottom line is that we had a literate country in the United States before the importation of the German educational system, designed to "dumb down" the mass population. It was more literate that it is today. The textbooks of the time make so much allusion to history, philosophy, mathematics, science and politics that they are hard to follow today because of the way people are "taught to think."*

## **[Dumbing Us Down \)paperback\)](https://tinyurl.com/yb9gknc)**

<https://tinyurl.com/yb9gknc>

## **Sending your child to a public school, the down-side...**

[https://www.youtube.com/watch?time\\_continue=2&v=VWRqZrCMqbA](https://www.youtube.com/watch?time_continue=2&v=VWRqZrCMqbA)

## **Bertrand Russell**

All I'd ever really read about Bertrand Russell until fairly recently was in the page or two on him in a Philosophy 101 class in college and that didn't seem terribly interesting so that the idea of trying to find out anything more about the guy never really occurred to me. I was sort of puzzled therefore at the way in which the LaRouche group appeared to view the guy as some sort of an arch villain. Not an ordinary jerk like Archie Bunker or Billy Bigelow mind you, but a major-league total lunatic and arch villain on the same level as Hitler or somebody like that. Again all I'd ever read about the guy previously

was that he was a semi-major mathematician concerned mainly with set-theory and math foundations type topics and was considered an English philosopher.

Closer examination turns up the fact that he wrote extensively about education and at that point the story becomes frightening. It would take some digging to try to figure out how much of any of Russell's thinking survives in the present education systems of England or the U.S., I don't really know the answer to that, but the present state of American public education is not such as to prevent anybody from worrying about it.

## Bertrand Russell & The Scientific Dumbing Down of Our Children

<https://nwoobserver.wordpress.com/2011/03/10/bertrand-russell-the-scientific-dumbing-down-of-our-children/>

*“...As for the manual workers, they will be discouraged from serious thought : they will be made as comfortable as possible, and their hours of work will be much shorter than they are at present ; they will have no fear of destitution or of misfortune to their children. As soon as working hours are over, amusements will be provided, of a sort calculated to cause wholesome mirth, and to prevent any thoughts of discontent which otherwise might cloud their happiness.*

*On those rare occasions when a boy or girl who has passed the age at which it is usual to determine social status shows such marked ability as to seem the intellectual equal of the rulers, a difficult situation will arise, requiring serious consideration. If the youth is content to abandon his previous associates and to throw in his lot whole-heartedly with the rulers, he may, after suitable tests, be promoted, but if he shows any regrettable solidarity with his previous associates, the rulers will reluctantly conclude **that there is nothing to be done with him except to send him to the lethal chamber** before his ill-disciplined intelligence has had time to spread revolt. This will be a painful duty to the rulers, but I think they will not shrink from performing it.”*

The guy was actually talking about throwing some kid in the oven over a question of attitudes or loyalties and this is not some street preacher or typical idiot speaking but a member of the British upper aristocracy whose ideas were likely to be implemented. Obviously the entire system which Russell advocated was never implemented in England (or the U.S.) or we'd read about it; but the question is, how much of it was ever implemented and what if anything did that add to the problems we already know about?

## Food Issues

### GMO issues

<https://tinyurl.com/yd8lx4dg>

## Globalist takeover

<https://tinyurl.com/y83ruynf>

## Vaccinations

<https://www.real.video/5819263712001>

## Islam

Islam is based on a provably false claim i.e. that there is or could possibly be such a thing as prophecy or prophets in 600 AD. In real life, the last real prophet died around the time of Zechariah as per Zechariah 13. In the ancient world between the fall of the tower and the time of the Trojan war, there were a number of practices meant to communicate with the spirit world more or less directly: prophecy, the Greek oracles, familiar spirits (the "witch of Endor"), and pure electrostatic devices including both the pyramids and the "ark of God" mentioned in the OT. All such practices involved static electricity, all involved trance states similar to hypnosis, all actually involved a part of the human brain which is no longer used for anything (as Julian Jaynes noted, the right-brain analog to the speech center) and all stopped working prior to the time of Alexander.

After the fall of the tower, city states ran for a number of centuries on information coming back from prophets and oracles i.e. every political and business decision which ever came down the road was resolved with that sort of information. When the surface charge of the Earth finally collapsed and those practices stopped working, the information turned into mush and it became dangerous to listen to them. That is why Exodus tells us "thou shalt not suffer a witch to live" and in fact Zechariah 13 says not to suffer a prophet to live either,

Thus the first couple of sentences of the Book of Hebrews describes prophecy as a thing of the distant past on the day Jesus was born:

1 God, who at sundry times and in divers manners spake in time past unto the fathers by the prophets,

2 Hath in these last days spoken unto us by his Son...

There is no believable claim of prophecy after Christ. Anybody claiming to be a prophet after Alexander even is basically claiming to be something which does not exist; the claim is similar to claiming to be a unicorn or a centaur.

Muhammed's resume is basically that of a bandit chieftain or warlord. The religion was deliberately cobbled together in such a way as to facilitate the control of increasingly large confederations of bandit tribes. It glorifies the kinds of shit that bandits do.

And, basically, the fact that 90+ percent of muslims are perfectly peaceful and live perfectly normal lives or as close as possible to that given the realities they face, is irrelevant; it is the lunatics who are interpreting the religion, as it is written, correctly.

There is no law of physics to prevent a Jew or a Christian from being an asshole. But in order to BE an asshole, a Jew or a Christian has to be in violation of the basic ideas of his religion. In the case of muslims and Islam, that proposition is inverted. A muslim has to be in violation of the ideas of HIS religion, as those ideas are actually written down, to be a normal person.

Winston Churchill described some of the problems (“River War”, first edition):

*“How dreadful are the curses which Mohammedanism lays on its votaries! Besides the fanatical frenzy, which is as dangerous in a man as hydrophobia in a dog, there is this fearful fatalistic apathy. The effects are apparent in many countries. Improvident habits, slovenly systems of agriculture, sluggish methods of commerce, and insecurity of property exist wherever the followers of the Prophet rule or live. A degraded sensualism deprives this life of its grace and refinement; the next of its dignity and sanctity. The fact that in Mohammedan law every woman must belong to some man as his absolute property – either as a child, a wife, or a concubine – must delay the final extinction of slavery until the faith of Islam has ceased to be a great power among men. Thousands become the brave and loyal soldiers of the faith: all know how to die but the influence of the religion paralyses the social development of those who follow it. No stronger retrograde force exists in the world. Far from being moribund, Mohammedanism is a militant and proselytizing faith. It has already spread throughout Central Africa, raising fearless warriors at every step; and were it not that Christianity is sheltered in the strong arms of science, the science against which it had vainly struggled, the civilisation of modern Europe might fall, as fell the civilisation of ancient Rome.”*

Main Problems with Islam:

- Jihad
- Terrorism
- Inbreeding

- Child Marriage
- Honor killings
- Taqqiya
- Rape/grooming gangs
- Taharrush (large, organized rape/assault game)
- Total refusal to assimilate
- Barbaric Sharia legal system